“Lesson Study: a fundamental driver for mathematics teacher development”

Abstract: How do Japanese teachers develop their knowledge and expertise for teaching mathematics effectively? Their journey begins when they are in teacher preparation program in a university. It does not end even after they become teachers. They are expected to be life long learners to become effective teachers. Lesson Study has been a fundamental driver of improvement in teaching and learning in Japan. Based on the results from some of the latest research conducted as a part of the Project IMPULS at Tokyo Gakugei University to discuss how various forms of Lesson Study support teachers to grow continuously to become effective teacher of mathematics.