



UNCG

Center for
Women's Health
and Wellness



HB2: Bad Policy, Fake News, Real Impact
Spring 2018, Ashby Dialogue Final Report
Sponsored by LEARN (LGBTQ + Education and Research Network)

Submitted by
Paige Hall Smith on behalf of, and with input from the dialogue planning team

A key strength of our Ashby Dialogue is that it was developed and implemented by a planning team from around campus and co-sponsored by a several different units.

Planning Team

1. Sarah Colonna, Faculty, Grogan Collage
2. Brad Johnson, Clinical Assistant Professor, Teacher Education and Higher Education, LEARN Coordinator
3. Elliott Kimball, Assistant Director, Office of Intercultural Engagement, LGBTQ+ Outreach and Advocacy
4. Stacey Krim, Special Collections Technician, UNCG Libraries
5. Derek Krueger, Professor, Religious Studies
6. Jen Feather, Associate Professor and Director of Graduate Studies, English
7. Carla Fullwood, Assistant Director, Office of Intercultural Engagement
8. Peace Okpala, Graduate Research Assistant, Center for Women's Health and Wellness, MPH Student, Public Health Education
9. Jay Poole, Professor, Social Work, LEARN Leadership Team
10. Paige Hall Smith, Director, Center for Women's Health and Wellness, Professor, Public Health Education, LEARN Leadership Team

Co-Sponsorship

1. The Residential Colleges and the Office of Intercultural Engagement provided additional financial support (providing food for student's during dialogues 1 and 2)
2. The Humanities Network and Consortium and UNCG Libraries were also co-sponsors

Focus of the Dialogue

Our Ashby Dialogue consisted of two dialogues that were geared toward students and one symposium that was open broadly to the UNCG campus and the wider community.

1. Dialogue 1: Bad Policy: How did it Happen.

- a. **Description:** This session focus on the history of HB2, how and why it happened, and how it characterized LGBTQ, especially trans, individuals. It was facilitated by Stacy Krim, UNCG Libraries and Jen Feather, Dept. of English. It was held in the Parlor of the Mary Foust Residence Hall.
- b. **Attendance:** 51 students attended; most member of the planning team and other faculty were also present.
- c. **Funding:** Mary Faust Residence Hall provided pizza and drinks for the event.

2. Dialogue 2: Fake News, Real Impact: How did the news characterize LGBTQ+ people and what was the impact.

- a. **Description:** This session picked up on the themes of the first one and offered an opportunity for students to reflect on how LGBTQ+ people were characterized and treated and how this may have impacted all of us. It was held at the Office of Intercultural Engagement and facilitated by Carla Fullwood, OIE Assistant Director, and Elliott Kimball, OIE Assistant Director. At this dialogue we invited representation from deaf and hard of hearing students thanks to our friends in ASL as a collaborator with OIE'S CommUNITY Dialogues.
- b. **Attendance:** 18 students participated as did many members of the planning team.
- c. **Funding:** OIE provided food for the event

3. Symposium: HB2: *Bad Policy, Fake News & Real Impact*

- a. **Description:** Appendix 1 provides details of the symposium
- b. **Attendance:** Attendance was somewhat disappointing as we have only around 20 people. Upon reflection it was offered at a challenging time of the year.
- c. **Funding:** The funding we received from Ashby Dialogues supported this event: Honoraria for Harold Lloyd, food, and printing programs.

Reflection

A strength of this Ashby Dialogue was the collaboration across campus. Consequently, multiple voices and perspectives were represented: historical, scientific, literary, legal, experiential, and personal. The diversity of the dialogues provided opportunity for both learning and personal exploration. It was surprising how many of the students who attended the first dialogue had very little awareness or knowledge of HB2. Overall, this series increased knowledge around HB2 and made students aware of the impact. However, it is clear that there is an ongoing need to discuss how public policy in NC, and beyond, continues to affect the LGBTQ+ community and, consequently, all of us in NC.

The collaborations across campus has the potential to spur further partnerships. For example, the success of the 1st dialogue could lead to further collaborations between Residential colleges, LEARN and/or OIE for student-focused events. UNCG Libraries is a wonderful partner for LEARN and one that we hope to continue and expand. The success we experienced connecting the literary with the historical, legal and scientific, invites further such collaborations between the humanities and sciences.

We are very appreciative of the College of Arts and Sciences Ashby Dialogue program for providing funding for this important topic.

Attachment 1

HB2: *Bad Policy, Fake News & Real Impact*
ASHBY DIALOGUE SYMPOISUM SPRING 2018
FRIDAY APRIL 13, 9am - 12:30
Cone Ballroom C, Elliott University Center
UNC Greensboro
Free and open to the public

- 9-9:20: **Breakfast and Networking**
- 9:20 ***Welcome***
Jay Poole, Professor of Social Work, LEARN Leadership Team
- 9:30-10:15: ***Politics, Journalism, and Truth: The Real Story of HB2***
Harold Lloyd, Associate Professor Wake Forest School of Law
Moderator: Derek Krueger, Professor Religious Studies, UNCG
- 10:20-11:20: ***Real Impact***
Moderator: Brad Johnson, LEARN Coordinator,
- *Impact on Students*
 - Austin MacDonald, River Hedgepath
 - *Impact on Higher Education*
 - Leigh Ann Royster, Director of Inclusive Wellbeing, Elon University
 - *Impact on the Health of LGBTQ+ Community*
 - Deena Fulton, North Carolina Coalition Against Domestic Violence
- 11:20-11:30 **Stretch break**
- 11:30-12:00 ***Queer Lives, Media Representations, and the Stories We Tell***
Nick White, Author of *How to Survive a Summer*, a novel about a gay-to-straight conversion camp and a man's reckoning with his experiences there.
Moderator: Jen Feather, Associate Professor, English
- 12:00-12:30 ***Moving Beyond***
Discussion facilitated by Elliott Kimball, Assistant Director, UNCG Office of Intercultural Engagement, LGBTQ+ Outreach, and Advocacy

Speaker Biographies

Elliott Kimball

Elliott joined the OIE team in August 2016 to work with LGBTQIA+ outreach and advocacy. Elliott came from UNC Asheville, bringing more than four years of work in higher education across areas such as residence life, fraternity and sorority affairs, sexual violence prevention and education, commuter student programs, and student engagement. He holds a Bachelor of Science in Communication from Appalachian State University, and a Master's Degree in Educational Leadership from the University of South Alabama. Elliott enjoys spending time with his dog Harvey, appreciates good food, regularly binges on Netflix, and is constantly traveling to be with friends and family.

Deena Fulton

Deena is the Prevention Coordinator at the North Carolina Coalition Against Domestic Violence. Deena graduated from UNC-Chapel Hill with a BA in Global Studies and a Master's of Public Health with a focus on health behavior. Before joining NCCADV, she worked at the California Coalition Against Sexual Assault providing training and technical assistance to local practitioners to support the Rape Prevention and Education program. She has also designed and implemented rigorous, mixed-methods evaluation for a school-based rape prevention program, worked in adolescent health, and volunteered in various capacities related to sexual health promotion. Deena has experience with programs and initiatives that aim to prevent intimate partner violence before it occurs. She focuses particularly on the shared influences that make multiple forms of violence more or less likely to occur, organizational practices that demonstrate intolerance of intimate partner violence, and evaluation of local prevention programs. Deena is interested in trauma-informed organizations and institutions, the intersections of domestic violence prevention and reproductive justice, and an intersectional anti-oppression approach to intimate partner violence prevention. As the Prevention Coordinator, Deena manages the DELTA Impact grant, which includes several community- and institutional-level prevention initiatives.

Harold Lloyd

Professor Lloyd graduated with High Honors from Duke University School of Law and Magna Cum Laude from Davidson College, where he majored in philosophy. He was Vice President and General Counsel of The Fresh Market, Inc. for approximately ten years. Before that, he was a partner with the firm of Tuggle, Duggins & Meschan, P.A. where he had a general commercial practice. That practice included representing clients in the areas of commercial contracts, commercial leasing, commercial lending, intellectual property and commercial bankruptcy law. Professor Lloyd has served as a co-editor-in-chief of *The Second Draft* and has also served as the Ethics Chair for the Corporate Counsel Section of the North Carolina Bar Association. Professor Lloyd's legal interests include law and language, semiotics of law, rhetoric, interpretation theory, commercial transactions (including commercial leasing and other real property transactions), the practical art of commercial negotiation and drafting, and legal education theory and reform. In addition to his legal scholarship, Professor Lloyd enjoys genealogy, verse composition (some of which has been set to music), and the art of translation. His translations include the complete epigrams of Palladas and various French works including Racine's *Phedre* and Moliere's *Tartuffe*. Some of his scholarship is available at the [Social Science Research Network](#).

Leigh-Ann Royster

Dr. Royster is currently the Director of Inclusive Community Development at Elon University in Elon, NC. Much of her current work is focused on crafting policy and educational opportunities around issues of inclusion and violence prevention. She coordinates and develops educational opportunities for faculty and staff focused on inclusion and equity development and cultural consciousness. She also develops anti-bias and anti-oppression education for students at Elon. In addition to her educational development and training facilitation, she oversees the bias and harassment reporting and response system at her institution. Among other campus activities, she advises Elon University Public Health Society and was presented the campus wide Community Engagement award for the 2014/2015 academic year. She has advised the Gender and Sexuality Living and Learning Community and received the faculty/staff member of the year award from the Gender and LGBTQIA Center. Leigh-Anne has over 20 years experience working with violence response and prevention, and health promotion activities and before heading up these efforts at Elon University, Leigh-Anne worked at the University of North Carolina's Sheps Center for Health Services Research, the Injury Prevention Research Center and the North Carolina Institute of Public Health on several federal and state grants including PreVENT (a national training initiative engaging public health approaches to violence prevention). She has experience working in the criminal justice system and various non-profits. She also serves on institutional, local and state boards and is currently the Board President of Family Abuse Services of Alamance County. She received her PhD in 2016 in Community Health Education, Dept. Public Health Education, UNCG

Nick White

A native of Mississippi, Nick White is the author of the novel *How to Survive a Summer* (Blue Rider/Penguin, 2017). He is an Assistant Professor of English at The Ohio State University's MFA Program in Creative Writing. His short stories, poems, and essays have appeared in a variety of places, including *The Kenyon Review*, *Guernica*, *The Hopkins Review*, *Indiana Review*, *The Literary Review*, *Lit Hub*, and elsewhere. His short story collection, *Sweet & Low*, will be published on June 5, 2018 (Blue Rider/Penguin).